



ERASMUS+

Proposal Template

**Administrative Forms(Part A)
Project Technical Description (Part B)**

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020 ECHE-LP-2020

**Version 1.1
4 March2020**

Call: EACEA-03-2020 —Erasmus:Keyaction1:Erasmus Charter for Higher Education

EU Grants: Proposal template (EACEA Erasmus+ IBA): V1.0 – 11-02-2020



ERASMUS+ PROPOSAL(PART B)

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020ECHE-LP-2020

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EU Grants: Proposal template (EACEA Erasmus+ IBA): V1.0 – 11-02-2020

IMPORTANT NOTICE

Applications must be submitted via the Funding & Tenders Portal Submission Service before the call deadline.

Applicants must use this template for their applications (designed to highlight important aspects and facilitate the assessment against the evaluation criteria).

Character and page limits:

page limit **20** pages

supporting documents can be provided as an annex and do not count towards the page limit

minimum font size — Arial 8 points

page size: A4

margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are not a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your proposal.

If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. After you have submitted it, any excess pages will be made invisible and thus disregarded by the evaluators.

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HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	11.02.2020	Initial version
1.1	04.03.2020	Changes in page 10, 1st box after the Erasmus Policy Declaration

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COVER PAGE

Part B of the proposal must be filled out by the participants in WORD, assembled and uploaded as PDF in the Funding & Tenders Portal Submission System. The template to use is available there.

Note: *Please take due account of the objectives and Charter's principles to be awarded with the Charter under the call (see Call document). Pay particular attention to the award criteria; they explain how the proposal will be evaluated.*

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COMMITMENT TO THE ERASMUS CHARTER PRINCIPLES**Declaration**

I, undersigned, declare that if my institution is awarded with an Erasmus Charter for Higher Education, my institution will undertake to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES**Before mobility**

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will

follow.

- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.
- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.
-

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the

end of their mobility period.

- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate. They shall be transferred without delay into the student's records, shall be counted towards the student's degree without any additional work or assessment of the student and shall be traceable in the student's transcript of records and the Diploma Supplement.
- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).
- Encourage and support mobile participants upon return to act as ambassadors of the programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

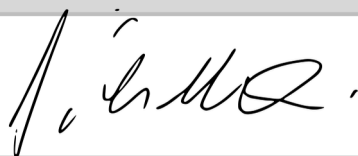
- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the "ECHE guidelines" and of the "ECHE self-assessment" to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the

Institution's website and on all other relevant channels.

On behalf of the Institution, I acknowledge that the implementation of the Charter will be monitored by the Erasmus National Agencies and that a violation of the above principles and commitments may lead to its withdrawal by the European Commission.

On behalf of the institution, I commit to publishing the Erasmus Policy Statement on the institution website.

Legal representative of the institution



In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff ☒

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices ☒

Partnerships for Excellence – European Universities ☐

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees ☐

Partnerships for Innovation ☒

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation: ☐

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Internationalization is an essential element of the strategic vision of L.A.S.T. Foundation, committed to a policy aimed at making the international dimension of its training activities increasingly integrated. The development of multilateral networks and agreements may facilitate the sustainability of mobility in a global context which, even as a consequence of Covid-19 epidemic, is expected to be in crisis, with a strong contraction in economic activity and a growing unemployment rate. Education and Training are strategic tools to deal with the described scenario. Mobility is an opportunity to develop language, business, social and intercultural skills, creativity, active citizenship and professional competencies for employability. It's therefore important to offer students / staff the opportunity to meet with foreign business realities, in order to expand their skills in relation to the demands of an increasingly globalized and international labour market. These experiences also aim to (re)motivate the beneficiaries to deepen their training with a view on lifelong learning, as traditional tasks evolve into multidisciplinary skills to provide more complex products and services ("high skills") with an increasingly attentive look to digital evolution and eco-sustainable approaches. I.T.S. L.A.S.T. aims to strengthen its training offer in the direction of a European perspective, creating a more motivating, integrated and intercultural approach to "knowledge", determining an expansion of skills and supporting the transition process towards the academic education or the labour market. Actions that are intended to be implemented are essential in order to increase the quality of educational offer, to promote continuing education and the development of students and staff skills. In this perspective, L.A.S.T. Foundation considers extremely beneficial to renew the candidacy in order to make significant progress in its internationalization strategy. This strategy identifies several priority action lines to encourage students and staff mobility and increase I.T.S. attractiveness for European and non-European students, starting from the expansion of the curricular offer. The Foundation establishes the following objectives for the duration of the Charter, in connection with the initiatives related to its prospective modernization with the planned actions for the construction of an European Education Area: Strengthen the cooperation with foreign institutions of Higher Technical Education through networking and participation in international consortia; Encourage incoming and outgoing students exchanges for study and work in order to improve their experience in terms of employability, creativity, innovation, entrepreneurship and further language study; Promote the image of the Foundation at European and International level, increasing its attractiveness; Enhance educational experiences: fostering teachers exchanges at international level and improve learning of new methodologies; Promote full recognition of the time spent studying abroad as part of mobility programs, as well as curricular flexibility in order to facilitate students' participation by deepening compatibility and recognition of study programs at level V of EQF; Improve structures and services dedicated to the Foundation's international activities in favor of high standard quality in mobility. Strengthen project development's capacity in relation to EU funding which relates to the connection between higher education and business. The long-term perspective offered by the ownership of the Mobility Charter will stimulate: - the use of principles and tools required by ECVET device, encouraging the recognition of learning results obtained during abroad mobility and strengthening the value and the expendability of these experiences; - the opportunity to contribute, together with other Italians or Foreign Higher Institutes, to the achievement of full mutual recognition of education and training on ECTS model, at European level, by promoting common project initiatives (e.g. Strategic partnership for innovation) and growing Italian Higher Vet. The possibility offered by Blended Mobility (distance learning...) will be monitored when the physical component cannot be realized.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The Internationalization strategy has the primary purpose of promoting free movement of people - students, teachers, staff - and ideas to develop the spread of knowledge. Within the Foundation, an Erasmus Desk has been activated. It is composed of Vice-director, Didactic Coordinator and Fortes Impresa Sociale, member of the Foundation, resources center and operating arm that assure cooperation and direct assistance in the operational phases related to the analysis of needs, planning, foreign companies' scouting, logistic organization of the mobility, pedagogical preparation, tutoring and promotion.

I.T.S. Foundation means to increase the quality and the quantity of the mobility intended as a curricular activity. Through collaboration with foreign institutions, I.T.S. L.A.S.T. will boost activities aimed at optimizing educational and training exchanges of incoming/outgoing students and staff and participation in project initiatives (Key Action 2). The Foundation wants to expand the number of long-lasting transnational cooperation based on solid principles of mutual understanding, compatibility of training profiles and the relationship of trust between institutions. In order to encourage this process the Foundation will put effort into the English translation of the educational offer's catalogue making it available on the institutional website.

Since January 2020, I.T.S. L.A.S.T. has become an effective member of NETINVET European network (www.netinvet.eu) which was born in 2011 and currently brings together hundred schools, training centers and universities from 13 European countries. In order to ease incoming and outgoing students' mobility in international trade, transport and logistic sectors (EQF V level) as well as staff mobility, the principle of mutual trust (defined by ECVET device) and Quality Cycle EQUAVET were established. ITS L.A.S.T. wants to increase the extension of the educational offer in an international way and has already begun successful contacts with Emmen University (NHL Stenden University - NL), which has activated a degree course in "International Logistics Management". The aim is to sign a draft of bilateral agreement that allow the recognition of two years ITS' qualification for the enrollment at the Dutch's 4 years degree course in order to foster youth employability in the European market, while searching for innovative solutions to remove obstacles to recognition of qualifications, both at scholastic and academic level, as declared in the 2018 Council's Recommendation for mutual recognition of degrees and of learning periods abroad. Among the strategic objectives of internationalization, the Foundation

intends to encourage staff mobility (teacher, technical and administrative) with the aim of: strengthening the European perspective in the didactic aspects (less frontal classes and more inclusive teaching methodologies); encouraging the improvement of language skills, by promoting concrete actions to make operative the EU objectives of knowledge's exchange in multiethnic and multicultural environments, the team building's ability at international level and the development of the curricula. In this perspective, promising contacts are being implemented with the University of Rotterdam (NL) for a good practices exchange, job shadowing and virtual cooperation activities, seminars organization, joint workshops, crucial tools for teaching / administrative staff who has to be actively involved in knowledge transfer processes and an important incentive for the international opening of the Foundation.

Thanks to the typical I.T.S. system, based on cooperative relationship and co-planning didactics along with the companies (many of these with subsidiaries abroad) we want to implement the construction of online modules for the pre-departure phase. The participation of entrepreneurs, with skills and competences recognized at European level, will provide evidence to calibrate and carefully weigh up the beneficiaries' expectations. Other objectives and specific contents refer to: Offer an update on the contemporary scenario of the labour market and the transformations of the logistic sector;

Motivate a conscious choice, through success and failure stories, by encouraging to carry on the training path;

Give general information on the offered opportunities and services for the business creation.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The target group for mobility is composed of all I.T. S. students, regardless of their background, gender, race, religion or disability. The Foundation will pursue a non-discriminatory policy in the students' selection. A 2% increase in the number of candidacies for the duration of the Charter is expected for each project initiative. With reference to the incoming mobility, thanks to the entrance into the Netinvet Network and the cooperation with Netherlands, I.T.S. L.A.S.T. expects to welcome 15 foreign students and 5 teachers, at least, during the validity of the Charter.

I.T.S. L.A.S.T. will encourage the mobility of teaching / administrative staff not implemented yet, in order to strengthen their curriculum meanwhile introducing flexible learning modules and innovative educational elements. A considerable effect for students and staff will be identified in strengthening the linguistic competences by providing more specific language skills in the logistics, automotive, ICT and internationalization sectors. Access to language certifications will be encouraged (C1 is the goal for English or other working language) to develop the CV and to move freely in the European area in order to carry on education or to find a job. Participation in the Program will be the key for the modernization of the institution, as it will allow students and staff to connect with different ways of learning/teaching, in multicultural contexts.

Increasing the appreciation of mobility experiences should encourage progression paths and facilitate the recognition of non-formal learning; a database for exchange students will be created in order to supervise and analyze the effect in the professional career at the end of the period abroad. Furthermore a reduction in the school drop-out is expected.

Improving the quality and relevance of Higher Technical Education: the Foundation will contribute to more efficient integration of stakeholders in planning and implementing the curricula in response to rising needs of the labour market. Strengthening quality through mobility and cross-border cooperation:

by increasing the mobility rates between students and staff (thanks to the Program) both target groups will enhance their professionalism, their social life and their intercultural skills and employability. They will open their mind to interculturality and social inclusion that will permit an increased awareness of European citizenship. An effort will be done to remove useless barriers at cross-border cooperation and exchanges to support access opportunities for students of other countries.

Connecting Higher Education, Research and Companies for excellence and regional development: the participation in the Program may mean establishing cooperation not only with other higher education institutions, but also with research and business organizations, which will help develop entrepreneurial skills and creative-innovative abilities, in addition to more interactive learning environments

Strengthening the funding governance: thanks to the Program additional funds will be obtained keeping in mind that the Foundation will also look for alternative resources to support its internationalization strategies Work on harmonizing validation and recognition practices, on implementing an effective ECVET system

for comparability and portability of qualifications in compliance with EQF principles and on proposing improvements to the Diploma Supplement in order to strengthen references to learning outcomes and analysis of the recognition potential at system level on a regional basis.

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

La Fondazione L.A.S.T., sostenuta da Fortes Impresa Sociale in qualità di socio partecipante all'interno del Desk Europa, garantirà un'alta qualità dei percorsi di mobilità all'estero in linea con i principi ispiratori del Programma Erasmus e con la legislazione nazionale in materia di I.T.S.. Ciò include la supervisione e il supporto on-line ed in presenza agli studenti che effettuano esperienza WBL attraverso un tutoraggio/monitoraggio ad hoc. I contratti Erasmus saranno costantemente esaminati dal "Comitato Tecnico Scientifico" (CTS) per verificare che soddisfino integralmente i requisiti. I Learning Agreement dei beneficiari saranno approvati e firmati dal CTS prima della partenza, registrati in un database e comunicati tra tutti i membri fondatori alle riunioni periodiche sostenendo ove possibile gli strumenti EWP. Lo sforzo sarà anche quello di sviluppare tirocini finalizzati allo sviluppo di competenze digitali (sviluppo di applicazioni, software, cloud computing, intelligenza quantistica e artificiale ecc)....in tutti i settori dell'economia diffondendo maggiormente tale opportunità tra gli studenti in particolare incoraggiando le candidature femminili vista la loro attuale mancanza nelle carriere STEM. La possibilità di partecipare al programma avviene attraverso un incontro informativo preliminare focalizzato sulla presentazione del Programma e dei progetti e successivamente con la divulgazione nel sito istituzionale di un bando (contenente i criteri di selezione) aperto a tutti gli studenti regolarmente iscritti al fine di raccogliere le candidature e procedere con le attività selettive. Annualmente la Fondazione richiede le attestazioni ISEE certificate attraverso la DSU a tutti gli allievi al fine di evidenziare situazioni particolarmente disagiate e per queste si sta avviando un dibattito all'interno del CTS per rintracciare finanziamenti aggiuntivi oltre al finanziamento Erasmus attraverso collaborazioni con istituti bancari/di credito o dei soci. Fino al momento attuale la fondazione L.A.S.T. ha stanziato fondi propri per lo stesso importo ricevuto dall'Agenzia Indire per la realizzazione dei progetti di mobilità.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students.² Please refer to the timeline indicated on the European Student Card Initiative website.

La Fondazione I.T.S. L.A.S.T. intende sensibilizzare il Comitato Tecnico Scientifico, tutto lo staff docente/amministrativo, gli allievi in partenza/in arrivo e i partner esteri attraverso mirate e specifiche sessioni informative dell'esistenza e contestuale sviluppo della Student Card Initiative e per dell'App Erasmus + tramite la promozione del sito <https://erasmusapp.eu/>. In particolare agli studenti saranno presentate durante le sessioni informative le funzionalità dell'app e nell'ultimo incontro prepartenza con i partner esteri sarà condiviso un webinar per l'utilizzo concreto dell'App. La pubblicizzazione di tali strumenti sarà inserita nella pagine del sito nella sezione dedicata e nei profili social della Fondazione.

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

L'educazione allo sviluppo sostenibile è un obiettivo strategico per la Fondazione e i suoi partner. Questa avviene attraverso la promozione di comportamenti e scelte, individuali e collettive, orientate a alla salvaguardia del Pianeta, ma anche la ricchezza e il benessere collettivo, grazie al riutilizzo e alla rigenerazione delle risorse in ottica antispreco. Saranno implementati all'interno dei sei corsi attualmente attivi, Automotive Logistica ICT e Internazionalizzazione (in particolare durante esercitazioni e simulazioni) momenti di approfondimento delle tematiche concernenti la logistica sostenibile, economia circolare e innovazione digitale, costruendo una base di conoscenza condivisa di

² https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

iniziative, buone pratiche e esperienze con il coinvolgimento didattico dei discenti.

Con riferimento al Programma Erasmus, la Fondazione intensificherà collaborazioni con partner esteri (aziende e/o enti intermediari) che dimostrano una sensibilità verso tali tematiche nell'implementazione dei percorsi di mobilità sarà richiesto loro durante i Welcome days di condividere con gli allievi i principi di razionalizzazione e riduzione dei consumi, riciclo dei materiali attivi nei loro Paesi in modo da innescare comportamenti virtuosi. La promozione dell'App Erasmus+ renderà inoltre concretizzabile la logica EWP per l'archiviazione e scambio elettronico di dati e documenti.

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

La sensibilizzazione ed il coinvolgimento degli allievi alla consapevole e concreta attuazione dei diritti e dei doveri della cittadinanza attiva e responsabile e la diffusione di una cultura integrata dell'identità europea, della solidarietà, della sostenibilità e del benessere sono di interesse primario della Fondazione L.A.S.T. durante tutto il processo (before-during-after) della Mobilità.

Nel corso del 2019 è stata avviata una prima sperimentazione, all'interno del corso di Internazionalizzazione e Logistica di un modulo formativo di 24 ore focalizzato sulla Multiculturalità – Global Cross Cultural Communication, e visto il successo e l'interesse ottenuto presso gli studenti è intenzione della Fondazione riproporlo e inserirlo anche negli altri corsi attivi.

Lo staff e il partenariato si impegnano ad attivare un approccio sistemico riguardante la costruzione di un'idea di appartenenza a una comunità non solo locale ma europea attraverso il confronto con esempi positivi da coloro che hanno vissuto il "sentirsi europeo/a" come Erasmiano/a all'università, in uno SVE (Servizio Volontario Europeo), come lavoratore, come Cittadino con l'intento di disseminare più velocemente il senso di cittadinanza attiva. In tale prospettiva sarà pubblicizzato nel sito istituzionale e nei canali social della Fondazione la rete ESN (<https://esn.org/>). Durante l'intera esperienza di mobilità sarà dato ampio spazio ad una riflessione congiunta con i partner esteri al monitoraggio e verifica successiva nei Learning Agreement delle soft skills (competenze sociali e civiche) che nello sviluppo di un tirocinio transnazionale acquistano una consistenza estremamente rilevante e andranno ad integrare il curriculum formale, non formale ed informale di una preziosa crescita personale, sociale e professionale.

2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition³.

Con l'obiettivo di ridurre gli ostacoli amministrativi, favorire il passaggio ad un sistema europeo maggiormente integrato e trasparente, che agevola la mobilità interna all'UE e una vera libera circolazione, la Fondazione L.A.S.T. intende sensibilizzare in modo energico la Raccomandazione del Consiglio del 2018 «precondizione per la creazione di uno spazio europeo dell'istruzione entro il 2025» all'interno del Consiglio di Indirizzo, del CTS attraverso la sensibilizzazione la creazione di momenti di discussione, di aggiornamento, incoraggiando le proposte e le iniziative volte ad eliminare gli ostacoli al riconoscimento delle qualifiche e dei risultati conseguiti a seguito di un periodo di studio/tirocinio all'estero con le Autorità competenti. La Fondazione ITS LAST, in accordo con il CTS, riconosce il periodo di 13 (dato variabile in base alle ore di stage da svolgere) settimane di tirocinio svolte in azienda durante il periodo Erasmus come effettiva e concreta parte integrante del programma didattico del corso ITS frequentato dagli studenti con piena validità ai fini del riconoscimento dei prerequisiti (80% di frequenza delle circa 1000 ore di aula e 80% delle 1000 ore di stage in azienda, superamento delle prove in itinere, sviluppo di una tesina per entrambi gli stage svolti) per lo svolgimento dell'Esame di Stato e conseguimento del titolo di "tecnico superiore V EQF".

L'I.T.S. che per sua fisiologica natura rientra nella Short Cycle Higher Education (SCHE) rappresenta

³ The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))

infatti una sorta di “passerella” tra il livello 4 e 6 del Sistema EQF che oltre a formare “Tecnici intermedi” con una solida base culturale e robuste competenze tecnico scientifiche. attiva processi di apprendimento iniziale e lungo tutto l’arco della vita ampliando in questo senso la mobilità verticale e orizzontale degli studenti.

Please describe your institution's measures to support, promote and recognise staff mobility:

La strategia di internazionalizzazione della Fondazione si pone obiettivi chiari per favorire la mobilità del personale docente ed amministrativo. In quest’ottica collaborerà con le istituzioni partner transnazionali guidati dalla logica della reciprocità e sostenibilità per l’invio di personale docente/amministrativo in uscita e l’accoglienza dello stesso in entrata. La Fondazione, in particolare il Desk Erasmus, assisterà il proprio personale nella preparazione della mobilità. I risultati saranno diffusi e implementati in ulteriori attività professionali (sviluppo congiunto di nuovi corsi, nuovi metodi di insegnamento..) Il personale in uscita sarà incoraggiato ad aggiornare i colleghi e i membri del CTS attraverso i social media e sessioni informative in modo che tutta la Fondazione in modo trasversale in modo che diventi sempre più aperta a scenari internazionali. Grazie a questi percorsi all’estero i membri dello staff torneranno più motivati e con nuove competenze e ciò si tradurrà in benefici concreti anche per i allievi che vedranno aumentata la loro motivazione a partecipare. La certificazione delle attività e dei risultati di apprendimento saranno riportati nell’Europass Mobility unitamente ad una certificazione linguistica.

2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

<https://l.t.s.logistica.it/internazionalizzazione/erasmus> Tutti i partner contribuiranno alla disseminazione condividendo e comunicando i risultati all’interno delle reti nazionali locali con l’obiettivo primario di sviluppare una strategia di promozione comune al fine di dare visibilità alle attività, ai risultati e alle nuove iniziative progettuali. Questa attività sarà centralizzata dalla Vicedirezione unitamente al Coordinamento didattico che monitorerà con costanza gli aggiornamenti da condividere all’esterno. Ulteriore spinta alla promozione verrà data attraverso il sito istituzionale e i canali social del socio Fortes Impresa sociale facente parte del Desk Europa e attraverso l’implementazione all’interno della piattaforma Erasmus Plus Project Results.

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

La Fondazione sosterrà in modo significativo i principi della Carta della Mobilità a più livelli: a livello locale, in occasione di eventi e scadenze significative incontri e seminari pubblici come la ‘Settimana europea della Formazione professionale’, gli ERASMUS DAY, Fiere formative durante i quali verranno organizzati incontri pubblici per valorizzare i risultati del progetto ed avviare nuovi contatti. Dal momento dell’approvazione, I.T.S. L.A.S.T. si impegnerà ad attivare i propri canali di informazione per darne adeguata diffusione presso il sistema imprenditoriale e formativo di competenze, primi target di riferimento. In tutte le fasi saranno attivamente coinvolti gli stakeholder di diversi gruppi target individuate in: - partecipanti e rete formali ed informali; - potenziali nuovi iscritti ai corsi I.T.S.; - realtà imprenditoriali e formative del sistema economico; Università e centri di ricerca- autorità competente in materia di formazione professionale (MIUR e Regione del Veneto) e in costante condivisione con gli altri ITS italiani.

La Carta della Mobilità sarà resa consultabile ed accessibile a tutti gli studenti e a tutto lo staff docente ed amministrativo dell’ITS. Sarà pubblicata sul sito web istituzionale, in lingua italiana ed inglese, e il link sarà diffuso a tutti gli iscritti e ai collaboratori, con l’invito alla consultazione. Al fine di diffondere ampiamente e a tutti i livelli dell’istituzione i principi previsti dalla Carta, all’inizio di ciascun anno accademico, nell’ambito degli eventi di Giornate Open e di apertura dell’anno, verrà presentato EPS. Egual spazio verrà riservato ai risultati annuali conseguiti nell’ambito della Carta di Mobilità all’interno dell’evento di chiusura dell’anno accademico, che coinvolge annualmente non soltanto studenti e personale docente ed amministrativo, ma anche stakeholder del territorio e partner della Fondazione. Nella formulazione di documenti e linee guida per la mobilità, per lo sviluppo delle

competenze dello staffe studenti, i principi ispiratori dalla Carta della Mobilità verranno seguiti come linee guida per lo sviluppo strategico dell'offerta formativa.

Uno delle finalità principali della Fondazione è quello di essere più propositiva e di aumentare la sua partecipazione alle attività europee. Intende per questo sviluppare un processo per garantire che i progetti europei e internazionali, al centro della più ampia strategia della Fondazione, riceveranno un adeguato sostegno anche da parte di alcuni dei suoi fondatori e membri partecipanti sia nella fase di sviluppo della proposta che in quella di attuazione.